Wednesday, February 22nd and Thursday, February 23rd, 2023, from 8-6 p.m. both days.

Ascension St. John Hospital
22101 Moross Road, Detroit, MI 48236
Simulation Lab (4th floor of hospital) Basic and advanced provider course.

Cost: $350 – Includes lunch both days and payment must be received with registration.

The Student will need to purchase the 9th edition PHTLS Textbook. Here is the direct student ordering link with discount applied:
http://www.jblearning.com/cart/Default.aspx?bc=17147-1&ref=psg&coupon=SSPHTLS25

Please have them allow 10-14 business days for delivery due to COVID restrictions in our warehouse.

*We accept credit card payments for an additional 5% processing fee. Registration are being accepted on a first-come basis and only held for paid registrations. Confirmation of enrollment will be provided by e-mail. All refund/cancellation will be subject to a $75 administrative fee when cancelling within 14 days of course. After 14 days, no refund will be granted.

Course registration form

Name: _____

Address: _____

City: _____

State: _____ ZIP:_____

Agency: _____

Home phone: _____

Work phone: _____

Email: _____

MFR EMT-B EMT-S EMT-P

Credit Card Payments:

Credit card #: _____

Expiration: _____/_____ ZIP Code: _____

Security code # _____

Make Checks payable to: Steve Sherrard

Mail or email registration forms and payment to:

PHTLS Coordinator/PHTLS Affiliate Faculty
Steve Sherrard, CCEMT-P, EMSIC
Ascension St. John Hospital
Simulation Specialist
7606 Capital Circle South
Washington, MI 48094

Email: steven.sherrard@ascension.org
Office: 313-343-3138
Cell: 586-337-7625

Ascension St. John Hospital

Pre Hospital Trauma Life Support Course 9th Edition

February 22 & 23, 2023

Ascension
St. John Hospital

The course builds upon each participant's current knowledge base and skills to enhance their critical thinking and problem-solving skills, stresses teamwork between providers with diverse levels of knowledge, skills, and resources; and offers a safe environment in which students can practice trauma assessment and treatment skills.

It stresses that it's crucial to deliver the patient:

1. to the right facility
2. using the right mode of transport
3. in the right amount of time
4. as safely as possible

The curriculum covers the following in depth:

Assessment

Covers scene assessment and primary patient assessment, emphasizing practitioner and patient safety and taking a global view of the scene. Includes mechanisms of injury and primary baseline patient assessment - A: airway; B: breathing, ventilation and oxygen; C: circulation, hemorrhage control and shock; and D: disability and exposure.

Secondary survey/reassessment

Teaches when to take action and when not to take immediate clinical action; i.e., when to treat at the scene versus en route. Reassessment includes a secondary head-to-toe survey as time allows to evaluate vital signs and nonlife-threatening injuries, as well as changes in the patient's status. Participants learn how to best identify and treat often hidden life-threatening injuries, including multiple components such as evaluating pulse, respiration, blood pressure and skin parameters in combination. Also covers treatment options, patient comfort measures and transport of multiple patients.

Team approach

Addresses how a diverse team must work together to provide patients with the best chances for favorable outcomes. This team can include system activation, citizens, dispatch, first responders, EMS, transport services, emergency department, surgery, other specialty services and rehabilitation.

Communication

Discusses timely, clear, concise, accurate and complete verbal and written communication among all team members, which is critical to ensuring optimal patient care. Also covers documentation required to maintain a record of continuity of care with the receiving hospital, for medical and legal reasons, for trauma research and to support trauma system funding.

Potential pitfalls Addresses avoidance of issues such as not establishing a safe scene, overlooking life threatening conditions by not adequately exposing the patient, focusing on distracting injuries, performing a secondary survey prior to stabilizing life threats, not maintaining body temperature, performing advanced interventions before basic procedures, prolonged scene times, overlooking signs of deterioration in an initially noncritical patient, failure to reassess, and destination decision errors.

Airway

Covers airway anatomy, pediatric considerations, assessment, injury and dysfunction, direct airway trauma and inhalation injuries. Offers an in-depth review of procedures and adjuncts, supra-glottic and glottic airway management techniques, endotracheal intubation and surgical airways, tube placement and airway protocols.

Circulation, hemorrhage control, shock

Covers anatomy and metabolism, the pathophysiology, mechanisms and assessment of the three.

Central nervous system trauma; injuries to the brain and spinal cord

Addresses the anatomy of the brain and spinal column, head, brain, and spinal trauma, spinal immobilization, secondary injury, brain metabolism and perfusion, intracranial pressure and its clinical effects, complete neurological exam, management and pathophysiology of CNS trauma to include the kinematics of trauma of the brain and spine.

Special considerations

Heightens awareness of the unique aspects of pediatric, geriatric, and multiple patients to optimize patient management and outcomes. Addresses special considerations, including anatomic differences, trauma resuscitation issues, ABCs of patient assessment, respiratory issues, burns, extended or delayed transport, and sufficient resources.

Category	MFR	EMT	Specialist	Paramedic
Preparatory			1	1
Airway	2	2	2	2
Patient assessment	3	3	3	3
Special considerations (pediatric assessment)	1	1	1	1
Trauma	6	6	6	6
Operations	1	1	1	1