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# Level Up Your Injury Prevention: Hacks for Limited Resources

**Karla Klas, BSN, RN, CCRP**

Managing Director, Injury/Violence Prevention

University of Michigan – Michigan Medicine Trauma Burn Center

**Disclosure:** No financial disclosures, but on June 26<sup>th</sup>...

The value of our lives is not determined by what we do for ourselves. The value of our lives is determined by what we do for others.

Simon Sinek

[ksklas@umich.edu](mailto:ksklas@umich.edu)

# Objectives

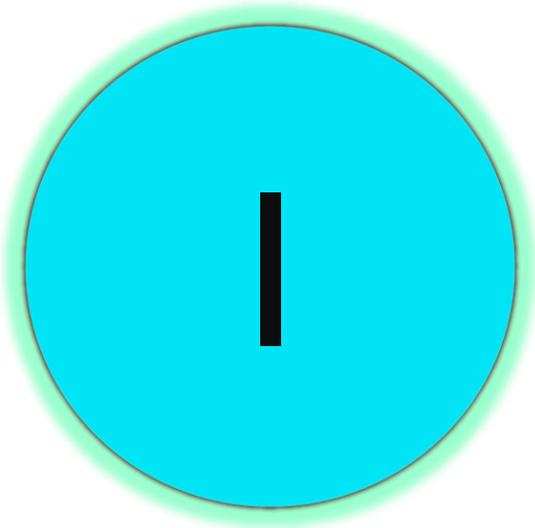
Identify key components of an injury and violence prevention program that align with trauma center verification criteria.

Describe practical strategies for implementing and evaluating injury and violence prevention initiatives using collaborations and limited resources.

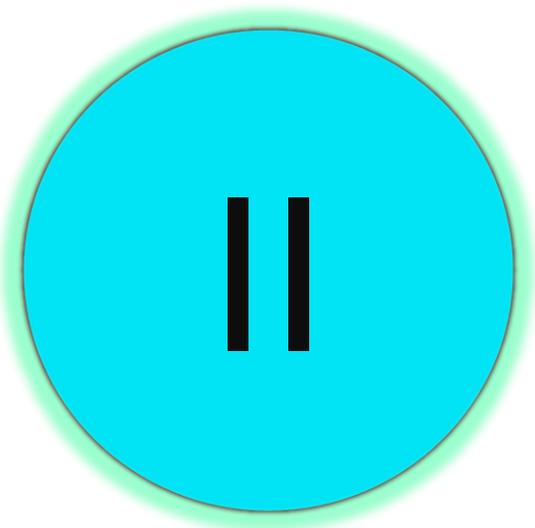
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# Poll #1

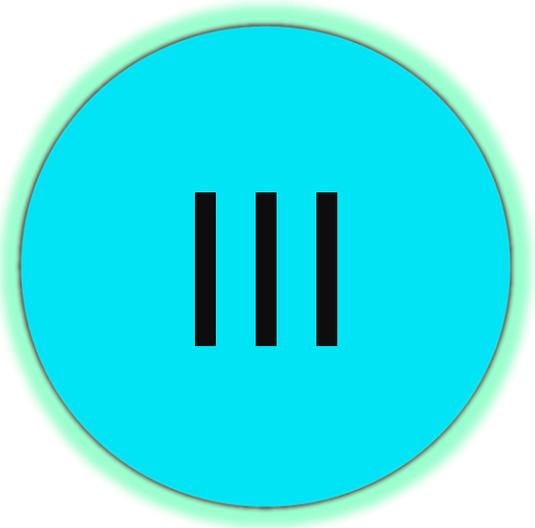
Trauma Center Level?



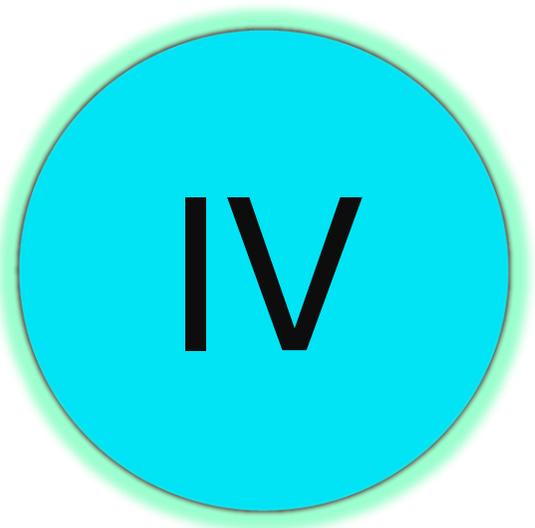
I



II



III



IV

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# Poll #2

Injury/Violence Prevention **Professional:**  
Years of Experience on the Job?



# Poll #3

Number of Trauma or Burn Center  
Verification/Re-verification Site Visits?

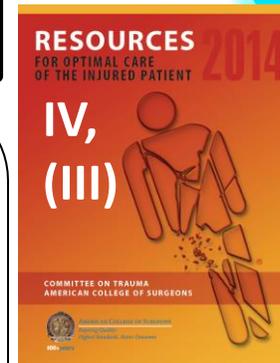


# Who is Your Verification vs. Designation Entity?

American  
College of  
Surgeons  
ACS-COT



State of  
Michigan  
MDHHS



# Standard (The Book) vs. PRQ

## 2.12 Injury Prevention Program—TYPE II

### Applicable Levels

LI, LII, LIII, PTCI, PTCII

### Definition and Requirements

- All trauma centers must have an injury prevention program that:
- Has a designated injury prevention professional
  - Prioritizes injury prevention work based on trends identified in the trauma registry and local epidemiological data
  - Implements at least two activities over the course of the verification cycle with specific objectives and deliverables that address separate major causes of injury in the community
  - Demonstrates evidence of partnerships with community organizations to support their injury prevention efforts

In Level I trauma centers, the injury prevention professional must be someone other than the TPM or PI personnel.

### Additional Information

While there are no specific certification requirements for an injury prevention professional, this individual would have the skills to lead trauma center efforts to develop and maintain an organized, interdisciplinary, public health approach to injury prevention. Examples of injury prevention areas of focus include:

- Motor vehicle occupant safety
  - Child passenger safety seat education
  - Distracted driving
- Motorcycle and bicycle safety/helmet initiatives
- Pedestrian safety
- Fall prevention
- Firearm injury prevention programs
- Violence intervention and screening programs
- STOP THE BLEED® program as a community engagement strategy

Specific objectives and deliverables for each of the prevention initiatives should be documented in advance of implementation so that centers can describe their successes relative to their stated goals.

In trauma centers undergoing a consultation or initial verification review, the injury prevention program must implement at least one activity over the course of the reporting period with specific objectives and deliverables that address separate major causes of injury in the community.

## 2.12 - Injury Prevention Program (Type II)

### Applicable Levels

LI, LII, LIII, PTCI, PTCII

# PRQ

### PRQ Question Text (Field Type)

- \*1. Describe the impact your center's injury prevention program has had in its community. [Text box]
- \*2. Upload the job description for relevant staff. [Attachment]
- \*3. Upload graphs/tables highlighting recent injury mechanism trends in your center's trauma registry. [Attachment]
- \*4. Upload the completed "Injury Prevention Activities Report" template. [Attachment]
- \*5. Upload materials related to your trauma center's injury prevention initiatives (such as posters, flyers, and press releases). [Attachment]

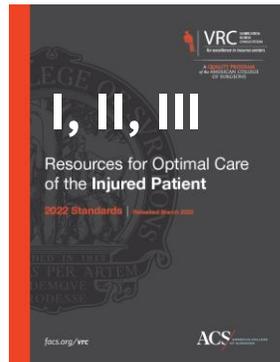
### Measures of Compliance

- Job description for relevant staff
- Graphs/tables highlighting trends from registry
- Report of injury prevention activities including:
  - Activity name
  - Activity date
  - Participation data
  - Evaluation of outcomes
- Program objectives and delivery prevention activity
- Any materials (including posters, etc.) relevant to the injury prevention program

### Resources

Below are suggestions for planning optimal injury prevention and violence intervention strategies with the greatest impact.

- **Utilize available data.** Identify high rates of injury and the populations in which these injuries occur. Analyze data to determine the mechanisms of injury, injury severity, and contributing factors. Utilize multiple injury and death data sources to reflect the true burden of injury.
- **Target at-risk populations.** Identify, understand, and target efforts toward at-risk populations while being sensitive to generational differences, as well as cultural, religious, and other established customs. Engage target population as a key stakeholder in development, implementation, and evaluation of the intervention.<sup>1</sup>
- **Leverage partnerships.** Make use of other trauma centers, prehospital organizations, public health and violence prevention organizations, law enforcement agencies, schools, churches, and others interested and involved in community injury prevention efforts.
- **Choose effective or well-informed intervention strategies:** New intervention program development, assessment, and implementation are complex and time-consuming. Not all proven interventions work in every population. Evidence-informed interventions may still require adaptation for demographic and risk factor differences.<sup>2-4</sup>
- **Develop a plan:** Logic models are a best-practice method to plan intervention strategies and should be utilized to outline the intervention effort, including delineating risk and protective factors.<sup>5</sup>



## Michigan Criteria for Trauma Facility Designation

### III. Injury Prevention

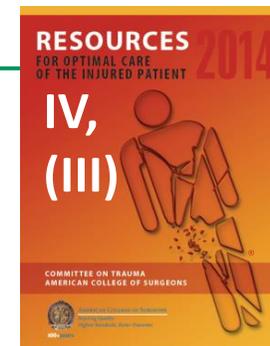
All healthcare facilities seeking designation by the State of Michigan as a trauma facility are expected to demonstrate the following:

- A. Participate in coordinating and implementing Regional Trauma Network injury prevention work plans and initiatives.

**MI-CD 3-1: Failure of the healthcare facility to participate in the Regional Trauma Network Injury Prevention work plan and initiatives outlined in the brief description submitted in the designation application is considered a critical deficiency.**

### INJURY PREVENTION:

- 1.) **How do I demonstrate participation in Regional Trauma injury prevention?**  
Some examples of regional injury prevention participation include: accessing the Regional Trauma Network work plan at [www.michigan.gov/traumasystem](http://www.michigan.gov/traumasystem) under Regional Trauma Network and volunteering to work on the SMART objectives each region is developing to address region specific injury prevention, collaborating with regional partners on injury prevention initiatives, using regional injury data to prioritize injury initiatives and evaluate project outcomes.
- 2.) **The application for designation says to send in a brief description of injury prevention initiatives how long is brief?**  
Brief is considered 250 characters or less.



## Pre-Review Questionnaire (PRQ) for Michigan Level III Trauma Facility

- C. Is the facility participating in regional injury prevention planning and initiatives? (MI-CD 3-1)  Yes  No

### VIII. EDUCATION ACTIVITIES/OUTREACH PROGRAMS

1. Is the trauma facility engaged in public and professional education? (CD 17-1)  Yes  No
2. Is there an injury prevention/public trauma education program based on local/regional trauma registry and epidemiologic data? (CD 18-1)  Yes  No
3. The facility must provide a mechanism for trauma-related education to nurses involved in trauma care (CD 17-4). Check the certifications below the nursing staff has obtained (check all that apply):
  - Trauma Nursing Core Course (TNCC)
  - Advanced Trauma Care for Nurses (ATCN)
  - Emergency Nursing Pediatric Course (ENPC)
  - Trauma Care After Resuscitation (TCAR)
  - Certified Emergency Nurse (CEN)
  - Other \_\_\_\_\_

# PRQ

### IX. PREVENTION

#### A. Alcohol Screening and Intervention for Trauma Patients

1. Is universal screening for alcohol performed on all admitted trauma patients documented? (CD 18-3)  Yes  No

#### B. Injury Prevention

1. Does the trauma facility have someone in a leadership position that has injury prevention as part of his or her job description? (CD 18-2)  Yes  No



## Pre-Review Questionnaire (PRQ) for Michigan Level IV Trauma Facility

- C. Is the facility participating in regional injury prevention planning and initiatives? (MI-CD 3-1)  Yes  No

### VII. EDUCATION ACTIVITIES/OUTREACH PROGRAMS

1. Is the trauma facility engaged in public and professional education? (CD 17-1)  Yes  No
2. Is there an injury prevention/public trauma education program based on local/regional trauma registry and epidemiologic data? (CD 18-1)  Yes  No
3. Check the certifications below the nursing staff has obtained (check all that apply):
  - Trauma Nursing Core Course (TNCC)
  - Advanced Trauma Care for Nurses (ATCN)
  - Emergency Nursing Pediatric Course (ENPC)
  - Trauma Care After Resuscitation (TCAR)
  - Certified Emergency Nurse (CEN)
  - Other \_\_\_\_\_

# PRQ

### VIII. PREVENTION

#### A. Alcohol Screening and Intervention for Trauma Patients

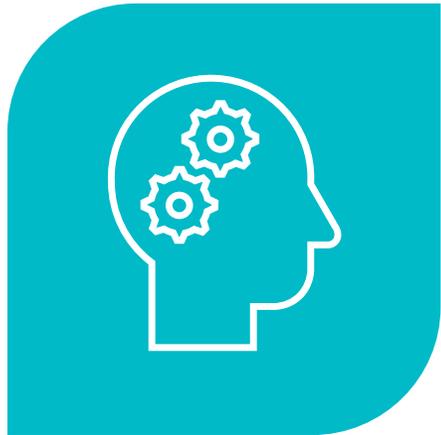
1. Is universal screening for alcohol performed on all admitted trauma patients documented? (CD 18-3)  Yes  No

#### B. Injury Prevention

1. Does the trauma facility have someone in a leadership position that has injury prevention as part of their job description? (CD 18-2)  Yes  No

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# Quick Take-Aways and Similarities: Have a Plan! Keep it Simple!



**INJURY  
PREVENTION  
PROFESSIONAL**



**DATA & LEADING  
INJURY  
MECHANISMS**



**MATCH IVP  
ACTIVITIES &  
PROGRAMS**



**PARTNERSHIPS**



**INJURY PREVENTION  
PROFESSIONAL**

+



=



**PARTNERSHIPS**

- Who?
- How?





Michigan Trauma Coalition



MICHIGAN DHHS  
Michigan Department of Health & Human Services

ATS  
American Trauma Society

NATIONAL CFRP  
Saving Lives Together  
The National Center for Fatality Review and Prevention

CDC  
CENTERS FOR DISEASE CONTROL AND PREVENTION

UMTRI  
University of Michigan Transportation Research Institute

MASN  
Michigan Association of School Nurses



SAFE KIDS WORLDWIDE



Fire is Everyone's Fight



ace  
Michigan ACE Initiative

INJURY PREVENTION CENTER  
UNIVERSITY OF MICHIGAN



Michigan Department of State

AMERICAN COLLEGE OF SURGEONS  
Inspiring Quality. Highest Standards. Better Outcomes.  
100+ years  
BLEEDINGCONTROL.ORG



MICHIGAN STATE UNIVERSITY  
EXTENSION

MICHIGAN OHSP  
Office of Highway Safety Planning

ICAM  
INTERNATIONAL CENTER FOR AUTOMOTIVE MEDICINE

Child Abuse Training Services  
*Together we can make a difference*

Federation of Burn Foundations



FEMA



Plan & Be Open to "Unexpected Partnerships"!

# Collaboration is Key! How to Prioritize?

**MTC: Our Injury Prevention peeps!**

Trauma Region - Requirement!

MDDHS, County or Other Public Health Agencies

Senior or Community Centers

Faith-Based Organizations

MI Prevention & Fire Department

Law Enforcement

Courts, Juvenile Justice, Youth Assistance

Foundations or Non-Profit Organizations

Safe Kids, Think First, ABA, Safe States, etc.

Schools or *Student* projects?

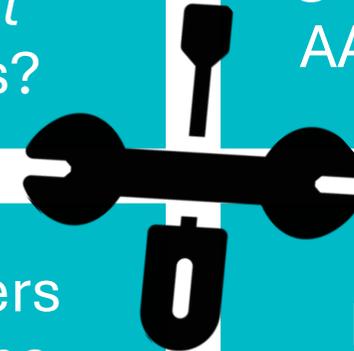
AgeWays (AAA), AARP, mi211

Civic & Service Organizations

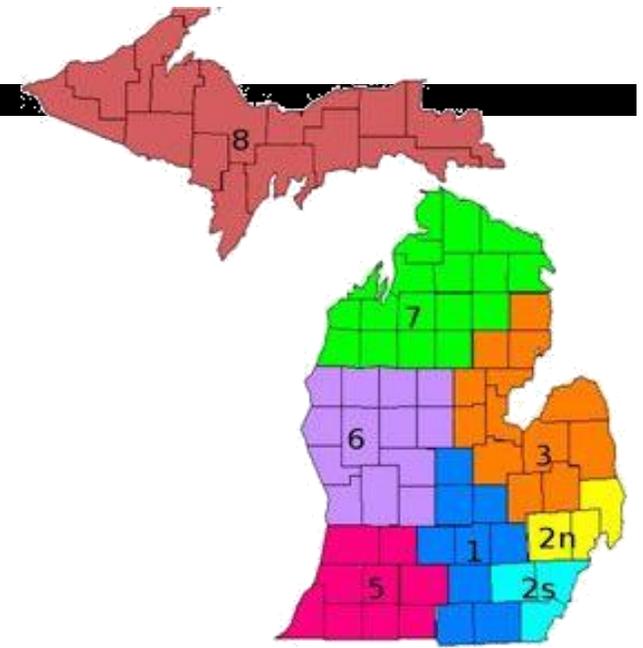
Local Businesses

Volunteers & Train-the-Trainer?!!

In-Kind & Pro-Bono

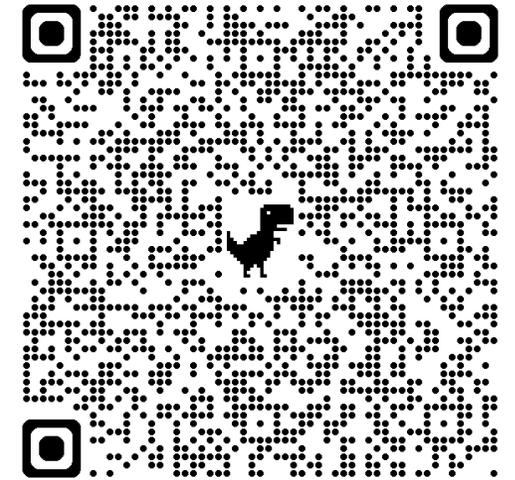


# Level Up Your Injury Prevention: Hacks for Limited Resources

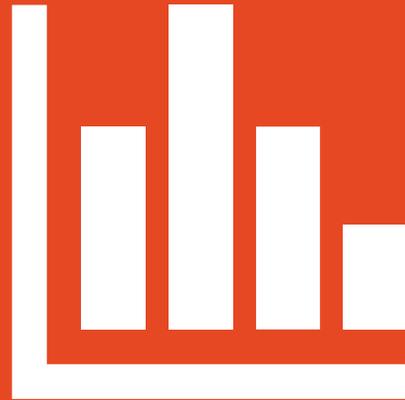


## Data Sources:

- I don't have time!
- Registry only?
- Trauma Region
- State
- County
- NEISS, WISQARS...
- Partners!



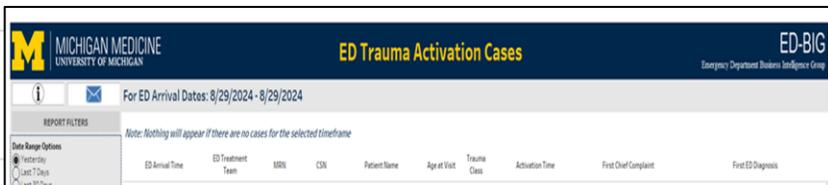
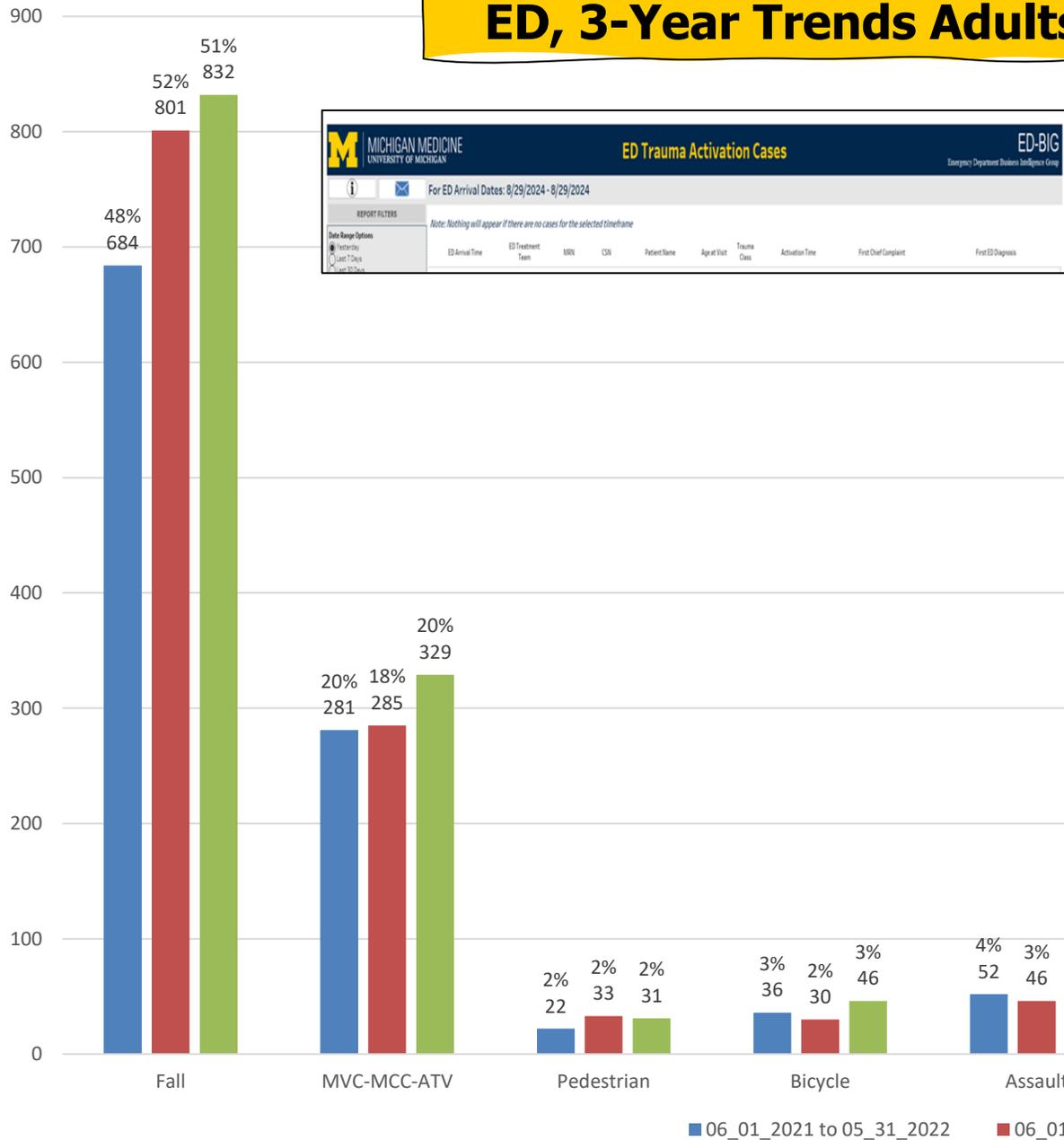
State of Michigan Trauma  
System Injury Prevention  
Plan, 2021



[ksklas@umich.edu](mailto:ksklas@umich.edu)

**DATA & LEADING  
INJURY MECHANISMS**

# Injury Mechanism Tracking Surveillance: ED, 3-Year Trends Adults 18yo+, Region 2 South, State, Etc.



Region	Bicycle	Cut	Fall <span style="background-color: #4a7ebb; color: white; padding: 2px;">52%</span>	Firearm <span style="background-color: #4a7ebb; color: white; padding: 2px;">7%</span>	Motorcycle <span style="background-color: #4a7ebb; color: white; padding: 2px;">20%</span>	MVC	Other <span style="background-color: #4a7ebb; color: white; padding: 2px;">*Burns not included</span>	Struck	Total
1	151	111	2,663	108	196	1,540	402	206	5,377
2N	355	188	8,904	185	289	1,224	550	450	12,145
2S	809	674	9,279	1,277	637	2,860	1,068	1,101	17,705
3	164	208	4,972	199	292	1,080	690	294	7,899
5	132	167	2,523	123	171	464	351	162	4,093
6	231	208	5,442	140	227	916	511	259	7,934
7	115	49	2,027	11	103	396	272	123	3,096
8	33	26	782	6	43	128	153	35	1,206
<b>Total</b>	<b>1,990</b>	<b>1,631</b>	<b>36,592</b>	<b>2,049</b>	<b>1,958</b>	<b>8,608</b>	<b>3,997</b>	<b>2,630</b>	<b>59,455</b>

Source: State of Michigan Trauma System Report M-TQIP July 2023 (data from 1/1/22–12/31/22)

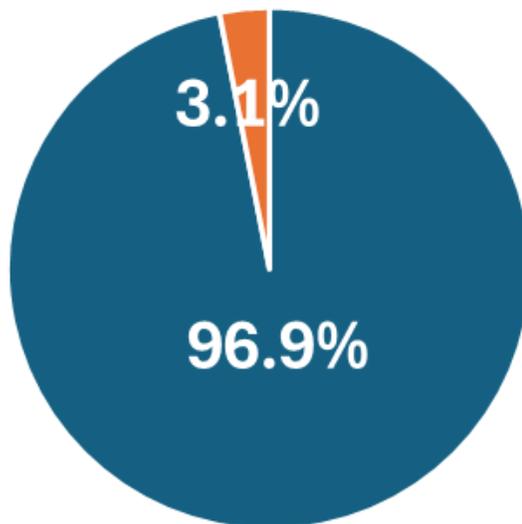
- R2S Patients, n = 17,705 or 29.8% of all in Michigan
- < 16yo R2S Patients, n = 718 or 24% of all in Michigan

# Level Up Your Injury Prevention: Hacks for Limited Resources



**DATA & LEADING INJURY  
MECHANISMS**

Blunt vs. Penetrating 3 Years



■ % of Blunt ■ % of Penetrating



**37%**   
**home fire  
fatalities in  
Michigan**



**PARTNERSHIPS**

There was a **65% increase** in firearm related deaths in Washtenaw County from 2014-2018 to 2019-2023 <sup>1</sup>

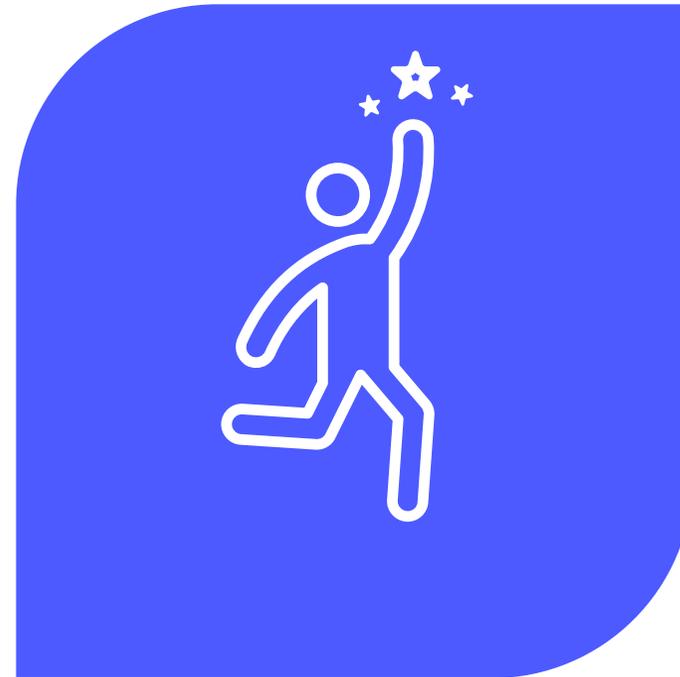
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# Level Up Your Injury Prevention: Hacks for Limited Resources



DATA & LEADING INJURY  
MECHANISMS

+



MATCH IVP ACTIVITIES  
& PROGRAMS

=



- Your data?
- Etiology vs. Mechanism?

# No Time to Be Ineffective: Use Vetted Programs!



**MATCH IVP ACTIVITIES  
& PROGRAMS**

Center for Healthy Aging

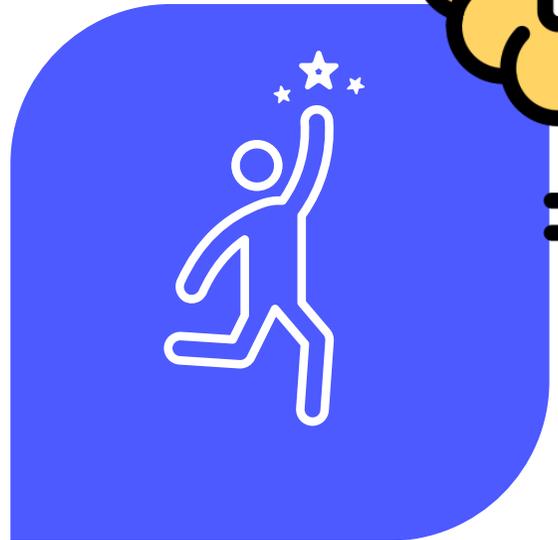
**Evidence-Based  
Program**

**ncoa**  
national council on aging

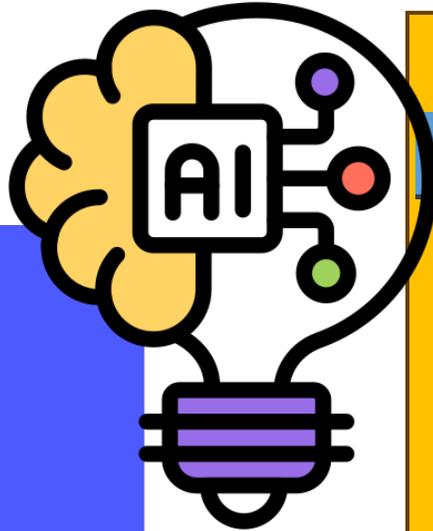


**Region 2  
South IP Plan**

# No Time to Be Ineffective: Use Vetted Programs and Messaging!



**MATCH IVP ACTIVITIES  
& PROGRAMS**



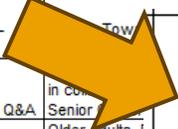
## Handout

Effective Messaging: Strategies, Tips, and Tools



# Hacks for Limited Resources: Evaluation (and Partnerships!)

1	NAME OF R2S HOSPITAL TRAUMA CENTER	EMAIL OF INJURY/VIOLENCE PREVENTION PRIMARY CONTACT	ACTIVITY or EVENT DATE	ACTIVITY NAME (PROGRAM TITLE)	LOCATION	INJURY TREND ADDRESSED	EVALUATION OF OUTCOMES	AUDIENCE: GROUP OR ORGANIZATION PRESENTED TO	TOTAL ATTENDANCE (NUMBER)	Repeat Attendees (Number)	DESCRIPTION OF ACTIVITY/OBJECTIVES (Program Description)	Event or Class Held in Partnership with Another R2S Hospital (0 = No; 1 = Yes)	Name of the Other R2S Hospitals If Held in Partnership With
2	University of Michigan - Michigan Medicine Trauma Burn Center	ksklas@med.umich.edu	7/13/2023	Stop the Bleed: B-Con Course	Detroit, MI	Penetrating trauma; Uncontrolled bleeding	Interactive discussion; Q&A; Post-course evaluation; Hands-on demonstration	Detroit Fire Department, Junior Cadets, and Detroit Works Youth Summer Program.	54	0	Taught students how to recognize life-threatening bleeding, scene safety, and 3 techniques to control bleeding.	1	DMC Receiving and Sinai Grace, Henry Ford, Trinity Health
3	University of Michigan - Michigan Medicine Trauma Burn Center	ksklas@med.umich.edu	8/31/2023	Stop the Bleed: B-Con and Instructor Course	Plymouth, MI	Penetrating trauma; Uncontrolled bleeding	Interactive discussion; Q&A; Post-course evaluation; Hands-on demonstration	Plymouth - Canton School District School Nurses	14	0	Taught students how to recognize life-threatening bleeding, scene safety, and 3 techniques to control bleeding. Aim: Increasing the STB Instructor pool with key partners to increase scope, reach, and number of people trained in STB.	0	
4	University of Michigan - Michigan Medicine Trauma Burn Center	ksklas@med.umich.edu	9/24/2023	Tai Chi for Fall Prevention: Session 1	Virtual	Falls; Older Adult Safety	Interactive discussion; Q&A; Observation of practice and demonstration; Post-course evaluation	U-M Health Trauma Burn Center in collaboration with Michigan State University Extension	12	12	An 8 week course meeting twice a week for one hour via Zoom teaching tai chi forms from Certified Tai Chi Instructors	0	
5	University of Michigan - Michigan Medicine Trauma Burn Center	ksklas@med.umich.edu	9/25/2023	Smart Driver Older Adult Safety Course AARP - Day #1	Pinckney, MI	Motor vehicle crashes; Older adult safety	100% completed knowledge tests; Interactive discussion; Q&A; Post-course evaluation	Township of Pinckney			Workshop created by AARP for older adult drivers to: refresh driving skills, on the road, learn research-based driving strategies to stay safe, and living retirement.	0	
6	University of Michigan - Michigan Medicine Trauma Burn Center	ksklas@med.umich.edu	10/5/2023	Smart Driver TEK Course	Location, MI	Motor vehicle crashes; Older adult safety	Interactive discussion; Q&A	in collaboration with Senior Center			Workshop created by AARP on the latest safety technologies, how they work, and their use in current and future vehicles.	0	
7	University of Michigan - Michigan Medicine Trauma Burn Center	ksklas@med.umich.edu	7/18/2024	Steps to Safety: Older Adult Fall and Burn/Fire Prevention	Howell, MI	Fall; Burn; Fire; Older Adult Safety	Interactive discussion; Q&A; Hands-on demonstration	Older adults, iWorship leader Fire/EMS.			Steps to Safety Fall and Burn Prevention program. Additionally presented with trauma/burn centers.	0	
8	University of Michigan - Michigan Medicine Trauma Burn Center	ksklas@med.umich.edu	10/19/2023	Workshop Speaker: Planning for Trauma and Burn Center Verification Success: Applying Root Cause Etiology Identification and Problem-Solving to Injury/Violence Prevention	Southfield, MI	All injury/violence	Interactive discussion; Q&A; Live polling; Post-course evaluation	Michigan Trauma Injury/Violence Professional I Workshop			State Designation requirements for trauma and burn center location; tips; various data sources; and root-cause etiology for injury primary and secondary prevention.	1	Multiple R2S Hospitals
9	University of Michigan - Michigan Medicine Trauma Burn Center	ksklas@med.umich.edu	3/15/2024	Burn Survivor and Family Workshop	Romulus, MI	Burn; ACEs; Aftercare; PTSD	Interactive discussion, post workshop survey	Burn survivor members, fire healthcare pr			Michigan Trauma Burn in collaboration with Phoenix Society for Burn Care at Michigan Medical Center offer an afternoon of coming together to share and networking.	1	DMC Receiving



**You can do this!**

Interactive discussion; Q&A; Live polling; Post-course evaluation

Interactive discussion, post workshop survey

100% completed hands-on demonstration; Live polling; Interactive discussion; Q&A; Post-course evaluation



# Hacks for Limited Resources: Evaluation



↓ Injuries, Fatalities, Admissions



Demonstration of Skills



Pre-/Post- or Knowledge Test



Polling or Gamification Tools



Survey



Exit Ticket 3-2-1

Let free or low-cost tech be your bestie!



padlet



2024 Safe States Annual Conference Learning Labs Tools, Tips and Strategies to Make Content More Interactive	
<p><b>Interactive Learning Lab Description:</b> The 90-minute Learning Labs are the longest session types offered at the conference. Presentations should be designed to foster discussions and interaction between participants. The main intention of the Learning Lab is to actively involve the attendees in the learning process. Presenters can do this by centering their presentation around skill-building or problem-solving a pressing issue in IVP.</p> <p><b>Strategies to Increase Interactive Content:</b> Consider using any of the below activities during your Learning Lab to increase the interactive content. Be creative in using methods that intentionally and actively engage attendees!</p>	
Activity	Examples and/or Potential Platforms or Software to Utilize
<input type="checkbox"/> <b>Live Polling</b>	Word clouds; Pin on Image; Traditional polling questions; Rankings; Voting, etc. o "Four Corners": no-tech required and gets people moving to A, B, C, D or 4 topics. o Free platforms: Mentimeter, Slido, Poll Everywhere, Answer Garden, etc.
<input type="checkbox"/> <b>Gamification</b>	Kahoot; Factile/Online Jeopardy Game Maker; Spin the Wheel, Wheel of Names, or Wheel Picker online maker; Magic School AI; Cosmobuzz; Teacher Soundboard; Short Answer; Blooket; Padlet; etc.
<input type="checkbox"/> <b>QR Codes</b>	Use QR codes for URLs, files, polls, handouts, video, etc. Many applications (e.g., Google, Survey Monkey, Mentimeter, Slido, Canva, etc.) have functionality to create and download a QR code. Or utilize a free QR code generating website.
<input type="checkbox"/> <b>Videos</b>	Embed short videos and facilitate active discussion. If on YouTube, consider using Magic School or other AI to build guiding questions for attendees to answer during the video.
<input type="checkbox"/> <b>Graphics, Icons, Illustrations</b>	Access free Creative Commons educational use graphics/icons/illustrations at: Pixabay, Flickr, Wikimedia Commons, Noun Project, Microsoft 360, Google Images, and more. o AI Generated Images, Graphics, Songs: Canva, Adobe, Microsoft, Magic School AI, etc.
<input type="checkbox"/> <b>Worksheets</b>	Create your own or consider using existing worksheets with numerous educational-focus.
<input type="checkbox"/> <b>Role-Playing, Hands-on Demonstration, and Practice</b>	Demonstrate a skill or an IVP activity and/or role-play it.
<input type="checkbox"/> <b>Small Group Break-out Discussions</b>	Split the audience into smaller groups to discuss and complete a short "report out" to the entire group.
<input type="checkbox"/> <b>Pass the Ball or Roll the Dice</b>	Use a beach ball, dice, or random number generator to pass a question or pick a specific topic to discuss.
<input type="checkbox"/> <b>Turn and Talk to Your Neighbor</b>	For a briefer version of small group discussions, have attendees turn and talk to their neighbor next to them answering: Ask a question or share a story.
<input type="checkbox"/> <b>Case Studies or Scenarios</b>	Utilize case studies, stories, or IVP scenarios with post-activity report outs to the larger group.

And many more!

# Hacks for Limited Resources: Evaluation



**M** | MICHIGAN MEDICINE  
UNIVERSITY OF MICHIGAN  
traumaburn.org

surveymonkey.com/r/ExitTixIVP

**Exit Ticket**  
1 Thing I Have A Question About

2 Things I Learned		
3 Things I Know That I Can Build On		

Name Date



### Free Cable Gun Locks

- Take as many locks as needed for yourself, family, or friends to store firearms safely, save a life, and comply with Michigan laws
- Please use the QR code or link below to complete a short, anonymous survey and help us keep providing these at no cost

[surveymonkey.com/r/FirearmLock](https://www.surveymonkey.com/r/FirearmLock)



**TRAUMA BURN CENTER**

**M** | MICHIGAN MEDICINE  
UNIVERSITY OF MICHIGAN



**STOP**  
THE BLEED

**M** | MICHIGAN MEDICINE  
UNIVERSITY OF MICHIGAN  
traumaburn.org



[https://www.surveymonkey.com/r/STB\\_BconEval](https://www.surveymonkey.com/r/STB_BconEval)

Quantitative vs. Qualitative

# Hacks for Limited Resources: Other Tricks



Registration



Volunteers and Scheduling



Website & Social Media (Innovate!)



Student Projects



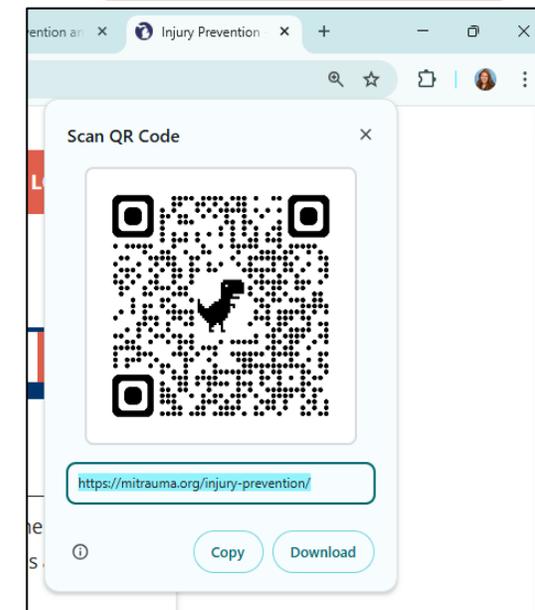
No Cost or Printing of Handouts



AI...When it's Allowed!



Let free or low-cost tech be your bestie!



And many more!

# **Level Up Your Injury Prevention: Hacks for Limited Resources**



**Time for brainstorming and what do you need?!**

# Next Steps: You Are Not Alone!



**INJURY  
PREVENTION  
PROFESSIONAL**



**DATA & LEADING  
INJURY  
MECHANISMS**



**MATCH IVP  
ACTIVITIES &  
PROGRAMS**



**PARTNERSHIPS**



**Karla Klas**, BSN, RN, CCRP

Managing Director, Injury/Violence Prevention – Trauma Burn Center

[ksklas@umich.edu](mailto:ksklas@umich.edu)

# Resources

Karla Klas, BSN, RN, CCRP ksklas@umich.edu

- **American College of Surgeons Verification, Review, and Consultation Program:** <https://www.facs.org/quality-programs/trauma/quality/verification-review-and-consultation-program/>
- **2022 Standards Resources Repository:** <https://www.facs.org/quality-programs/trauma/quality/verification-review-and-consultation-program/standards/2022-resources-repository/>
- **Michigan Department of Health and Human Services (MDHHS) Trauma Facility Verification and Designation:** <https://www.michigan.gov/mdhhs/doing-business/trauma/designation>
  - [American College of Surgeons Verified Facilities](#)
  - Non-ACS Verified Facilities: Level III and Level IV Michigan Criteria and Pre-Review Questionnaire (PRQ) <https://www.michigan.gov/mdhhs/doing-business/trauma/designation/instate/in-person-site-visit-info>
- **Michigan Trauma Coalition Annual Injury Prevention Symposium and Pre-Symposium injury prevention community event:** <https://mitrauma.org/education/conferences-courses/>
- **2021 State of Michigan Trauma System Injury Prevention Plan:** <https://www.michigan.gov/mdhhs/doing-business/trauma/systemsupport> or <https://mitrauma.org/wp-content/uploads/2023/10/SOM-trauma-injury-prevention-7-2021-Final-2.pdf>
- **State of Michigan Regional Trauma Networks:** <https://www.michigan.gov/mdhhs/doing-business/trauma/regional>
  - Example of Region 2 South Injury Prevention Plan & Injury Prevention Resource Guide: <https://www.michigan.gov/mdhhs/doing-business/trauma/regional/regions/region-2-south>
- **National Council on Aging Evidence-Based Programs:** Including for older adult fall prevention <https://www.ncoa.org/evidence-based-programs/>
- **Vision 20/20 Community Risk Reduction:** Model performance in community risk reduction, materials generator, planning, outcomes measures, and more. <https://strategicfire.org/model-performance/>
- **Safe States Alliance:** Numerous injury/violence prevention onboarding and professional development tools, standards/indicators, the Injury Prevention Inventory of “programs”, and much more: <https://www.safestates.org/page/InjPrevInventoryHome>
- **Effective Messaging and Plain Language Tips Handout by K.S. Klas, ver. April 2025:** [https://drive.google.com/file/d/1n2VRIkgne4qQU8-UU42bvMZUGWIjGA9U/view?usp=drive\\_link](https://drive.google.com/file/d/1n2VRIkgne4qQU8-UU42bvMZUGWIjGA9U/view?usp=drive_link)
- **Handout of Interactive Learning Tools and Resources created by K.S. Klas for 2024 Safe States Alliance Conference Learning Lab:** Includes free and low cost tech and no tech tools and resources to help with delivering injury/violence prevention programming and/or conducting evaluation: [https://drive.google.com/file/d/1Vm8\\_aq\\_ZEOtj2B5F70VeOFszmitFFMLI/view?usp=sharing](https://drive.google.com/file/d/1Vm8_aq_ZEOtj2B5F70VeOFszmitFFMLI/view?usp=sharing)
- **Examples of Simple Electronic Evaluation Tools for Injury/Violence Prevention Programs:** These are “preview” only links that will allow you to preview the surveys and not have your answers be recorded in our data.
  - Generic “Exit Ticket” for any program or event: [https://www.surveymonkey.com/r/Preview/?sm=HT3D7GdmahNKaDt\\_2FCT8\\_2FCbtX7tjpB\\_2B\\_2FP2XITo\\_2F0v2RDaQTmpzWGd8GatKJAxvVJX](https://www.surveymonkey.com/r/Preview/?sm=HT3D7GdmahNKaDt_2FCT8_2FCbtX7tjpB_2B_2FP2XITo_2F0v2RDaQTmpzWGd8GatKJAxvVJX)
  - Cable Gun Lock distribution survey: [https://www.surveymonkey.com/r/Preview/?sm=9T7XjvrMngu\\_2BkqOOcsQOv7CfX4DJFrCZNbp\\_2FUYG1EMJNu9GUyXmzKkrzBjQlbqed](https://www.surveymonkey.com/r/Preview/?sm=9T7XjvrMngu_2BkqOOcsQOv7CfX4DJFrCZNbp_2FUYG1EMJNu9GUyXmzKkrzBjQlbqed)
  - Stop the Bleed Courses: [https://www.surveymonkey.com/r/Preview/?sm=nC98hJS3EARn2FU9IcWHNMu3LHpQdxrBBwVXfVy\\_2FU7\\_2FK1\\_2FjnrEr00gEeuCqKpkNu](https://www.surveymonkey.com/r/Preview/?sm=nC98hJS3EARn2FU9IcWHNMu3LHpQdxrBBwVXfVy_2FU7_2FK1_2FjnrEr00gEeuCqKpkNu)
- Online registration or sign-up platforms (e.g., Zeffy, Eventbrite, Signup Genius, Google Forms, etc.)
- Scheduling (e.g., Strawpoll, WhenisGood, Doodle, SignUpGenius, etc.)
- Methods to not print handouts or have to edit websites (e.g., linktree, Google Drive, Dropbox, QR codes via website or a generator platform, etc.)
- Content creation (e.g., Canva, ChatGPT, Gemini, Magic School, Leonardo AI, Copilot, etc.)